

TEACHING REFLECTIVELY IN THEOLOGICAL CONTEXTS: Promises and Contradictions

edited by Mary E. Hess & Stephen D. Brookfield

Orig. Ed. 2008 308 pp. ISBN 978-1-57524-284-2 Cloth \$53.50

Teaching Reflectively in Theological Contexts explores the dynamics, principles, contradictions and tensions of teaching within theological contexts. It offers practical suggestions on modeling pastoral leadership, building trust with learners, negotiating the dynamics of team-teaching, questioning received truth, teaching through discussions, working with diversities, and building a culture of reflective teaching.

Editor

Mary E. Hess joined the Luther Seminary faculty in 2000. Currently she serves as associate professor of educational leadership. Her BA is in American Studies from Yale, she has an MTS from Harvard Divinity School and her PhD is in Religion and Education from Boston College. She is the author of *Engaging Technology in Theological Education* and the coeditor of *Belief in Media: Cultural Perspectives on Christianity and Media*. She directs the Open Source Religious Resources project, which is the developer of the www.feator.com Web site, and consults regularly with both the Wabash Center for Teaching and Learning in Theology and Religion, and the Lexington Seminar: Theological Teaching for the Church's Ministries.

Teaching Reflectively in Theological Contexts Promises and Contradictions

Edited by
Mary E. Hess and
Stephen D. Brookfield



Editor

Stephen D. Brookfield began his teaching career in 1970 and has worked in England, Canada, Australia, and the United States, teaching in a variety of college settings. He has written and edited nine books on adult learning, teaching, and critical thinking, four of which have won the World Award for Literature in Adult Education (in 1986, 1989, 1996, and 2005). During 2002 he was Visiting Professor at Harvard University. After ten years as a Professor of Higher and Adult Education at Columbia University in New York, he now holds the title of Distinguished University Professor at the University of St. Thomas in Minneapolis, Minnesota.

Contents

Acknowledgments

Introduction

Stephen D. Brookfield and Mary E. Hess

Contributors

FOUNDATIONAL QUESTIONS

1. "How can we teach authentically?" Reflective practice in the dialogical classroom—*Stephen D. Brookfield and Mary E. Hess*
2. "How do we make space for students to seek truth?" Teaching with conviction—*David J. Lose*
3. "How do we invite students into conversation?" Teaching dialogically—*Stephen D. Brookfield*
4. "How do we meet students where they are, while challenging them further?" Teaching developmentally—*Mary E. Hess*

QUESTIONS ARISING FROM PRACTICE

5. "How do students experience the teacher?" Knowing who you are as a teacher (and knowing that your students do not)—*Rolf Jacobson*
6. "How can students learn to trust us as we challenge who they are?" Building trust and trustworthiness in a biblical studies classroom.—*Matthew L. Skinner*

7. "How does team teaching model trust in and beyond the classroom?" Teaming to create the conditions for transformation—*Janet Ramsey*

8. "How do we teach across cultural diversity?" Teaching in the face of cross-cultural conversation—*Frieder Ludwig*

REALIZING PROMISES AND CONFRONTING CONTRADICTIONS

9. "How can white teachers recognize and challenge racism?" Acknowledging collusion and learning an aggressive humility—*Mary E. Hess and Stephen D. Brookfield*
10. "How do we enter students' worlds we cannot know?" Praying and teaching when not "at home"—*Mary E. Hess*
11. "How do we know what our students are learning?" Assessing learning in the context of pastoral engagement and candidacy processes—*Alvin Luedke*
12. "How can technology stretch us without snapping?" Teaching with technology—*Mary E. Hess*

CONCLUSIONS

13. "How do we connect classroom teaching to institutional practice?" Sustaining a culture of reflective practice in teaching—*Mary E. Hess and Stephen D. Brookfield*

References

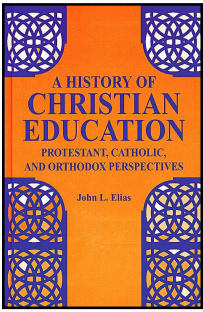
Index



KRIEGER PUBLISHING COMPANY

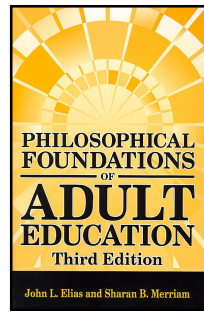
1-800-724-0025

*** OTHER TITLES OF INTEREST ***



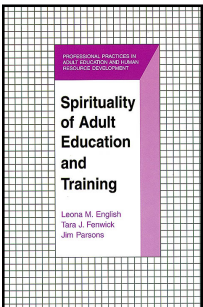
A HISTORY OF CHRISTIAN EDUCATION: Protestant, Catholic, and Orthodox Perspectives

by John L. Elias
 Orig. Ed. 2002 301 pp. \$45.00
 ISBN 978-1-57524-150-0
 A History of Christian Education details major developments in the history of Christian education. It offers a context for understanding present-day educational efforts among Protestants, Roman Catholics, and Orthodox Christians. This history presents the major thinkers and practitioners who have influenced how Christians transmit their faith to both children and adults. It also shows how major historical events and intellectual movements have impacted the shape and content of Christian education.



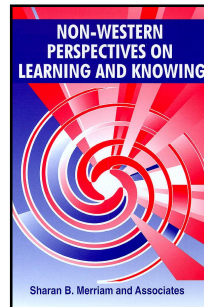
PHILOSOPHICAL FOUNDATIONS OF ADULT EDUCATION, 3RD ED.

by John L. Elias & Sharan B. Merriam
 3rd Ed. 2005 298 pp. \$46.00
 ISBN 978-1-57524-254-5
 The Third Edition of *Philosophical Foundations of Adult Education* presents seven theoretical approaches to adult education: liberal, progressive, behaviorist, humanist, radical/critical, analytic, and postmodern. The book gives the historical grounding as well as the basic principles for each approach. In this edition each chapter has been revised and brought up to date. The chapter on radical adult education incorporates recent developments in radical education, phenomenology, feminist educational theory, and critical social theory. The book contains an entirely new chapter on postmodern adult education.



SPIRITUALITY OF ADULT EDUCATION AND TRAINING

by Leona M. English, Tara J. Fenwick, & Jim Parsons
 Orig. Ed. 2003 196 pp. \$34.50
 ISBN 978-1-57524-180-7
 This book acknowledges that spirituality is an integral part of adult learning and development. Building on the history of adult education and training, which is laced with spiritual themes and motivations, the authors suggest that the profession needs to recover some of its early concerns for holistic, spiritually informed, and socially responsible practice. Adult educators and trainers need this text which addresses all facets of spirituality and assists them in making pedagogical choices. The authors challenge readers to examine their own spirituality before and while they are nurturing the spirituality of learners. Here educators and trainers can explore new ways to make sense of their own spiritual lives and those of their students.



NON-WESTERN PERSPECTIVES ON LEARNING AND KNOWING

by Sharan B. Merriam & Associates
 Orig. Ed. 2007 204 pp. \$32.25
 ISBN 978-1-57524-280-4
 As with other areas of education, the knowledge base that has developed around adult learning and education has been firmly lodged in Western values and culture. But we need only look beyond our borders as well as to our own indigenous Native Americans to find major systems of thought and beliefs embedded in entirely different cultural values. Chapters on Native American indigenous knowledge, Confucianism, Hinduism, Islam, Buddhism, Maori, Latin American perspectives, and African indigenous knowledge will acquaint readers with alternative understandings of learning and lead, it is hoped, to a more holistic understanding of adult learning.

ORDER DIRECTLY FROM KRIEGER PUBLISHING COMPANY FOR IMMEDIATE SHIPMENT

Dept. #8168-E (Please use this number when ordering by phone, fax or e-mail.)

Please Print **Please Send The Following Books:**

Author/Title	Price
_____	\$ _____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
	Subtotal _____
	Shipping _____
	Total \$ _____

Name _____
 Address _____

 City _____ State _____ Zip _____ +4 _____
 Country _____
 Telephone _____ FAX _____
 e-mail: _____

DOMESTIC SHIPPING INFORMATION

Shipments are made by UPS unless otherwise requested. Please add **\$7.00** for first book, **\$1.50** for each additional to cover shipping. Florida residents please add sales tax. Examination copies must be requested on school letterhead. MasterCard, VISA and Discover accepted. *Prices subject to change without notice.*

FOREIGN SHIPPING INFORMATION

Shipping costs are available on request. Please contact Krieger Publishing Company for more information regarding our foreign distributors.

Credit Card Information

Card Number

MasterCard VISA Discover / Expiration Date

I have enclosed a check or money order in the amount of \$ _____ or charge to my credit card as indicated above.

Authorized Signature _____



KRIEGER PUBLISHING COMPANY
 1725 Krieger Drive • Malabar, FL 32950
 (321) 724-9542 • FAX (321) 951-3671 • 1-800-724-0025
 e-mail: info@krieger-publishing.com

Visit Krieger's home page at www.krieger-publishing.com