ADULT LEARNING AND DEVELOPMENT: Multicultural Stories
edited by Lisa Baumgartner & Sharan B. Merriam

Adult Learning and Development: Multicultural Stories simultaneously entertains and educates the reader on issues of adult development. Recognizing the role of both sociocultural and psychological factors in shaping people’s lives, the editors have compiled a unique anthology of culturally diverse stories and poems that illustrate six themes of adult development: identity; the importance of work; intimacy; the family life cycle; physical development, health, and aging; and learning in adulthood. Selections feature protagonists who are African American, Asian American, Latino/a American, Native American, physically challenged, or gay and lesbian among others. Selections include “How I Got to Be Jewish” by Erica Jong and “Groom Service” by Michael Dorris.


CHILDREN OF DIVORCE: A Practical Guide for Parents, Therapists, Attorneys, and Judges
by William Bernet & Don R. Ash

This book speaks to the adults who deal with children of divorce—parents, therapists, attorneys, and judges—and gets them all on the same page. The authors believe that parents and professionals should be able to communicate with a common language regarding the children of divorce. This book contains much specific advice on how to achieve basic goals: children should have a good relationship with both parents; divorced parents should find ways to make life as normal as possible for their children; and divorced parents and their children should accept the inevitable losses and disappointments and move on with their lives. Children of Divorce is organized around the use of parenting plans, agreements that are developed through the collaboration of the parents rather than imposed by a judge.

2nd Ed. 2007 196 pp. ISBN 978-1-57524-288-0 $35.00

THE REFORM OF ELEMENTARY SCHOOL EDUCATION: A Report on Elementary Schools in America and How They Can Change to Improve Teaching and Learning
by B. Frank Brown

A practical, down-to-earth guide on how elementary schools can be changed to achieve the goals established by the president and the nation’s governors at the Education Summit, this book focuses on reforms needed in design concept, curriculum, and instruction. It makes approximately 50 innovative and creative recommendations by which elementary schools can be improved.


THE HANDBOOK OF HUMOR: Clinical Applications in Psychotherapy
Edited by Elcha Shain Buckman
Foreword by Henry E. Schniewind, MD

This text is designed to reach academic and clinical communities involved in delivering or understanding mental health care. It provides a complete work on psychotherapeutic humor from the clinician’s approach, humor with children, adolescents, varying groups, humor as a diagnostic tool, the difference between humor and paradox, and what humor is and is not.


CRIMINALLY AND ITS TREATMENT: The Patuxent Experience
by Francis L. Carney

This text explores the psychology of criminality and its relationship to the treatment process, particularly with regards to the psychosocial dynamics of the prisoner society. It also includes the outpatient treatment of probationers and parolees. Two special problems addressed are the treatment of addictions and pedophilia. Generally, the treatment of criminality is related to the treatment of all the severe personality disorders.


PSYCHOLOGY AND RELIGIOUS EDUCATION
by John L. Elias

The theory and research of a number of psychologists are presented, along with implications drawn from these theories, for the theory and practice of religious education. In this revised third edition, the author reviews some recent and significant developments in the psychological foundations of religious education. Theorists and practitioners will find this material an invaluable source.


THE DEVELOPMENT OF ROLE-TAKING AND COMMUNICATION SKILLS IN CHILDREN
by J.H. Flavell

Making inferences about the attitudes, motives, and intentions of other human beings permits us some understanding, prediction, and control in our daily interactions with them. This process of guesswork, or role taking, is a developmental product. This text describes the evolution during childhood and adolescence of the role-taking and communication abilities which enable a person to “know” other people.


ADULT LEARNERS WITH SPECIAL NEEDS: Strategies and Resources for Postsecondary Education and Workplace Training
by Nancy F. Gadbow & David A. Du Bois

Designed as an overview of the range of adult special learning needs, this book discusses the related tools and strategies that can help these adults to learn. It identifies...
resources to help the practitioner understand and deal effectively with these needs. This text is intended for teachers, trainers, HRD specialists, program developers, and administrators — all who may encounter a number of special needs in the course of providing education, training, and related support services in various postsecondary settings. It pulls together disparate sources of information into one compact guide, examines a very complex area, and offers a synthesis of key information and resources.

ISBN 978-0-89464-961-5  $27.50

CREATIVITY, TALENT AND PERSONALITY
by Emanuel F. Hammer

Granted the presence of talent, what personality dimensions favor its use in truly creative expression as opposed to merely imitative or facile ways? This book addresses the question of creativity: sickness or giftedness? Also addressed are the areas of creativity in the school system and creativity in the psychotherapy process. Included are lively discussions by Margaret Naumberg, the dean of art therapists, and by Leo Rosten, a creative artist and author of award-winning short stories and movies.

Orig. Ed. 1984  182 pp. Paper  
ISBN 978-0-89874-742-3  $19.00

BLACK AND WHITE IDENTITY FORMATION
by Stuart T. Hauser & E. Kasendorf

Research findings have shown that black adolescents have different identity formation patterns than white adolescents. This text presents, discusses, and offers approaches to understanding the results of longitudinal studies of white and black adolescents. Multiple facets of method, data, and theoretical models are taken up in turn. Two new chapters have been added to this second edition; the chapters review the relevant literature since 1970 and reconsider the initial interpretations of the findings.

2nd Ed. 1983  252 pp. Paper  

ADULT DEVELOPMENT AND AGING, 5th Edition
by Bert Hayslip Jr., Julie Hicks Patrick, & Paul E. Panek

The fifth edition of Adult Development and Aging has expanded the coverage of dementia and the functional disorders, psychotherapy, everyday memory and learning, the developmental aspects of grief and bereavement as well as psychotherapy with dying persons. In addition the reference section has been updated to include the newest studies on a variety of topics. Adult Development and Aging deals with all of adulthood, giving equal coverage to issues facing young, middle-aged, and older persons in our society. The text examines the development of adults of all ages from a topical rather than a chronological perspective. Special consideration is given to issues regarding personality and psychopathology, clinical interventions, cognitive processes such as learning, memory, and intelligence, social roles in adulthood, physical changes with age, and death and dying. Emphases are placed on the relationships of a variety of domains of functioning to one another, on the understanding of adults within the context of the entire life span, and on the relativistic nature of adulthood. Implications for the everyday functioning of adults are stressed as is the scientific basis for our knowledge of adults of all ages. The text has a glossary, and each chapter includes a list of key terms and review questions. There are opportunities for students to evaluate the quality of their learning, as well as brief interviews with adults on a variety of topics relevant to their everyday lives such as marriage, parenting, grandparenting, hospice care, adult education and learning, and mental health.

ISBN 1-57524-308-3  $49.75

THE ANALYSIS OF FANTASY: The Thematic Apperception Technique in the Study of Personality
by William E. Henry

The analysis of fantasy is a problem in the interpretation of symbolic statements. This book covers three significant areas relevant to any effort to interpret responses. These include the general principles of interpretive psychodynamics, the ways in which variation is present within the basic data, and finally, the characteristics of the stimuli.

ISBN 978-0-89874-906-9  $40.25

BEHAVIOR THERAPY WITH CHILDREN AND ADOLESCENTS: A Clinical Approach
Edited by Michel Hersen & Vincent B. Van Hasselt

Organized into three sections, this book covers all the disorders and problems that are amenable to behavioral approaches. Part One presents a general overview of behavior therapy with children and adolescents, along with a brief history of the factors that have shaped it and a look at the emerging trends that will determine its future. The second and third sections are composed of clinical studies of specific disorders and their treatments. Part Two covers disorders and problems of childhood; Part Three covers those of adolescents. Each contributor presents a case study to help illustrate the descriptive, theoretical, and research material. Case descriptions are a unique feature of this textbook in that they illustrate the clinician’s conceptualization of the problem, assessment, treatment and followup, and booster treatment.

ISBN 978-0-89464-606-5  $84.50

THE GENERAL LINEAR MODEL
by Raymond L. Horton

The main topic of this book is the analysis of variance and regression analysis. These analytical procedures are discussed within the broader framework of the general linear model. This framework emphasizes the similarity of the two procedures and provides a basis for easily extending the analysis of variance and regression analysis to types of data analysis problems not specifically illustrated. The book is written for students and applied researchers in the social and behavioral sciences. Although the text treats rather sophisticated procedures, only the simplest mathematical skills and a basic knowledge of statistics are assumed.

ISBN 978-0-89874-114-6  $38.50
ADULT EDUCATION AND ADULT LEARNING
by Knud Illers

Adult Education and Adult Learning contains an analysis and discussion of adult education as a societal function, a second part on adults’ learning, and a third part on what all this indicates in relation to contemporary design and practice of adult education. Its aim is to make adult education more effective, appropriate, and in agreement with the interests of adult learners and their ways of learning.

English Ed. 2004

UNDERSTANDING And MANAGING LEARNING DISABILITIES IN ADULTS
by Dale R. Jordan

In Dr. Jordan’s words: “This book is about replacing crushed spirits with cheerful hearts.” It first explains how the brain functions in learning and remembering throughout one’s life span. Individual chapters then describe the types of learning disabilities (LD) that exist throughout adulthood: dyslexia, attention deficit disorders, Scotopic Sensitivity syndrome, Nonverbal LD, Social-Emotional LD, and mental health factors that frequently accompany learning disabilities. The discussion is two-fold. First, each type of LD is described and explained. Then management strategies are presented for helping learning-disabled adults of all ages. The Jordan Index for Asperger’s Syndrome is published here for the first time.

Orig. Ed. 2000

THE CONSTRUCTION OF GROUP REALITIES: Culture, Society and Personal Construct Theory
Edited by Devorah Kalekin-Fishman & Beverly Walker

Distinguished researchers and theoreticians explore the potential of Personal Construct Psychology (PCP) for integrating understandings of how society and culture are constructed and construed. They touch on the philosophical underpinnings of personal construct theory, as well as on empirical evidence of the construction of culture and construals in politics, kinship groups, friendship networks, and formal organizations. This book pioneers the presentation of a wide range of materials, all of which illustrate new and unorthodox interpretations and applications of theory and research based on PCP. Scholars within this field will find these materials invaluable. This book will be of particular interest to psychologists and psychotherapists, as well as graduate students in psychology, sociology, management, communication, and education.

Orig. Ed. 1996

EXISTENTIALISM AND HUMAN EXISTENCE - 2 VOL. SET: An Account of Ten Major Philosophers
by Thomas R. Koenig

Here is a compelling, relevant, and accessible presentation of the possibilities of transformative learning for the adult education classroom. King offers a model for the design and implementation of learning opportunities that may facilitate transformative learning. Presented through stories based on research, this book provides a vital understanding of transformative learning and its application to the classroom. Based on King’s experience with adult educators in many settings, the potential of transformative learning is brought into the context of the educators’ reality, the learners, and the classrooms. This book addresses the specific contexts of adult education practice in continuing higher education, English for speakers of other languages, adult basic education, workplace education, and faculty development.

Orig. Ed. 2005
ISBN 978-1-57524-253-8

EXISTENTIALISM AND HUMAN EXISTENCE: An Account of Five Major Philosophers
by Kathleen P. King

Here is a compelling, relevant, and accessible presentation of the possibilities of transformative learning for the adult education classroom. King offers a model for the design and implementation of learning opportunities that may facilitate transformative learning. Presented through stories based on research, this book provides a vital understanding of transformative learning and its application to the classroom. Based on King’s experience with adult educators in many settings, the potential of transformative learning is brought into the context of the educators’ reality, the learners, and the classrooms. This book addresses the specific contexts of adult education practice in continuing higher education, English for speakers of other languages, adult basic education, workplace education, and faculty development.

Orig. Ed. 2000

EXISTENTIALISM AND HUMAN EXISTENCE: An Account of Five Major Philosophers
by Thomas R. Koenig

Volume 2 completes the author’s goal of bringing together, in one source, a unified interpretation of the ten major sources of existential philosophy in the twentieth century. Volume 1 included commentaries on the phenomenology of Edmund Husserl and the existential writings of Albert Camus, Karl Jaspers, Gabriel Marcel, and Martin Heidegger. This second volume follows a similar format and includes the writings of Martin Buber, Ortega y Gasset, Nicholas Berdiaev, Soren Kierkegaard, and Paul Ricoeur. These two volumes reveal the continuity present in a century of existential writings and reaffirm the importance of this philosophical movement for a contemporary understanding of philosophy. In each chapter the author makes use of a primary source, gives a clear account of the philosophical meaning, focusing throughout on the way existential writers answer the questions — “what is philosophy?” and “what does it mean to be a human being?” These volumes present ten major writers and a unified theme.

Orig. Ed. 1997


Orig. Ed. 1992
166 pp.

Orig. Ed. 1997
228 pp.

Orig. Ed. 2000
246 pp.

Orig. Ed. 1996
410 pp.

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410 pp.

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TEXTBOOK OF ETHICS IN PEDIATRIC RESEARCH
Edited by Gideon Koren

Compiled from the findings of experts from across the globe and addressed at a conference on pediatric research, this book covers all aspects of research ethics, discussing issues associated with conducting medical research on infants and children. Consent and assent, definitions of risk and benefit and a variety of specific pediatric problems are discussed in a systematic way. This book should be part of the library of any academic pediatrician, pediatric nurse or regulatory agency, drug company or researcher dealing with children.

Orig. Ed. 1993
ISBN 978-0-89464-559-4
346 pp. $46.00

FUNDAMENTAL APPROACHES TO SINGLE SUBJECT DESIGN AND ANALYSIS
by Curtis H. Krishef

The book’s primary purpose is to serve as a resource for both students and practitioners, providing information on single subject designs, research methodologies, and statistics. It has not been written to comprehensively cover everything currently known or being considered about single subject research. Rather, it was developed to serve as a concise, easy-to-read and -follow text of practical designs and data analysis that will be found useful in most clinical settings.

Orig. Ed. 1991
ISBN 978-0-89464-520-4
154 pp. $25.25

CRITICAL ISSUES IN PERSONAL CONSTRUCT PSYCHOTHERAPY
Edited by Larry M. Leitner & N.G.M. Dunnett

Personal Construct Psychology (PCP) utilizes phenomenological approaches to understanding the person, while appreciating the fact that the person constructs reality through interaction with the environment. In this volume, personal construct clinicians wrestle with some of the most important theoretical and technical issues in the field of psychotherapy today. In so doing, they describe how personal construct theory allows them to understand their clients in unique ways. Therapists interested in humanistic approaches to understanding the person while maintaining theoretical rigor will find the volume most useful.

Orig. Ed. 1994
ISBN 978-0-89464-839-7
274 pp. $46.00

THE POWER OF POSITIVE TEACHING
by Floyd G. McCormick

This professional reference provides a practical, motivational, and easy-to-understand approach for planning, delivering, evaluating, and applying a positive educational experience for all disciplines, especially at secondary levels. It describes, in teacher language, the concept of positive teaching which stresses the importance of using inquiry, discovery, problem solving, or inductive teaching to promote greater learning on the part of the student. Written as a self-help book, this reference stresses the "why" and "how-to" aspects essential to becoming a positive and effective teacher.

Orig. Ed. 1983 Paper
270 pp. $32.25

PLAY BEHAVIOR
by Joseph Levy

What is play and why is it so important? In play we confirm our existence and affirm our worth. It is the celebration of life and the road to becoming oneself. This book defines and examines the role of play in promoting a better quality of life. It explains the various theories of play behavior and the reasons for studying the subject.

Orig. Ed. 1978, Reprint Ed. 1983
250 pp. $41.50

THE POWER OF POSITIVE TEACHING CREATIVELY:
Learning Through Discovery
by Byron G. Massialas & Jack Zevin

The result of a three-year study, this book identifies ways in which the teacher may organize the curriculum and the instructional procedures in order to enhance learning. Based on actual cases and recorded dialogue, the book provides suggestions for teachers who aspire to instruct through methods of inquiry, discovery, problem solving, or inductive teaching. It also gives examples of how teachers can maximize student creativity.

Orig. Ed. 1983
336 pp. $53.75

THE FRAGILE ALLIANCE: An Orientation to Psychotherapy of the Adolescent
by John E. Meeks & William Bernet

This classic text has been read and studied by an entire generation of social workers, psychologists, psychiatrists, and other psychotherapists. The new edition is a streamlined version and includes new information and references. The authors have defined the basic facts and skills required for therapists who work with troubled adolescents. The easy-to-read ver-
sion blends the tried and true fundamentals with important contemporary issues, including juvenile violence, adolescent sex offenders, and cognitive behavioral therapy. The primary audiences are practitioners, students, and trainees in psychology, social work, pastoral counseling, psychiatric nursing, and psychiatry.


PSYCHODYNAMIC APPROACHES TO THE ADOLESCENT WITH PANIC DISORDER

by Barbara L. Milrod, Fredric N. Busch, & Theodore Shapiro

A clear description of psychodynamic psychotherapy for adolescents with panic disorder is presented with specific problems common to anxious adolescents. The book contains rich clinical examples and illustrates psychodynamic clinical technique for adolescents, as well as for teaching clinicians and documenting a method of treatment to facilitate research. Topics include a description of panic disorder in adolescents and its psychodynamic underpinnings; a detailed assessment of anxious adolescents; an enumeration of psychodynamic conflicts and defenses of adolescents; and an overview of treatment. Other areas of focus are working with families; technical handling of specific problems common to anxious adolescents such as drug use and suicide; transference, working through, and termination; and techniques of combining psychodynamic psychotherapy with other forms of antipanic treatment. Finally, a long and complete case of an adolescent with panic disorder treated with psychodynamic psychotherapy is presented.


COLLABORATIVE PROFESSIONAL DEVELOPMENT FOR TEACHERS OF ADULTS

by Joseph J. Moran

This step-by-step guide is for teachers interested in collaborating with their peers to promote mutual professional development and share in the satisfactions of the profession. It integrates the principles of self-directed learning and critical reflection into a system in which teachers alternate in serving as coaches to one another. The book explains how to select professional development goals, how to reach those goals, and how to document growth. It details several strategies for effective face-to-face coaching. It also addresses the personal aspects of collaboration, including how to connect with a suitable peer, how to support one another, and how to end a collaborative relationship productively.


CHOICES: A Guide to Sex Counseling with Physically Disabled Adults

by Maureen E. Neistadt & Maureen Freda

This book aims to provide rehabilitation professionals with the basic information necessary for limited sexuality counseling with physically disabled adults. It is not meant to be a comprehensive textbook on sexuality and counseling but, rather, a practical manual summarizing the essentials for a supportive, informative type of sexuality counseling. The book is formatted for easy use by clinicians during their day-to-day routine.


by Jerome J. Platt

Volume 1 provides an overview of heroin addiction in general, and heroin addiction in particular. The role of coercion in treatment, as well as the legalization and normalization of drug use in this and other countries, is addressed. Treatment within the criminal justice system is covered in detail, and recommendations are provided in the areas of drug abuse policy, treatment effectiveness, and research. Volume 1 contains all new material and is cross-referenced with Volume 1, thus expanding and updating it. For the reader's convenience, Volume 2 contains a cumulative author and subject index for Volumes 1 and 2 with over 3500 entries.


HEROIN ADDICTION: Theory, Research, and Treatment - Vol. 2: Treatment Advances and AIDS

by Jerome J. Platt

Volume 2 provides an overview of recent advances in such areas as our understanding of the treatment process, the prevention of relapse, psychopathology as related to treatment outcome, and other issues germane to the treatment of drug abuse in general, and heroin addiction in particular. The role of coercion in treatment, as well as the legalization and normalization of drug use in this and other countries, is addressed. Treatment within the criminal justice system is covered in detail, and recommendations are provided in the areas of drug abuse policy, treatment effectiveness, and research. Volume 2 contains all new material and is cross-referenced with Volume 1, thus expanding and updating it. For the reader's convenience, Volume 2 contains a cumulative author and subject index for Volumes 1 and 2 with over 3500 entries.


HEROIN ADDICTION: Theory, Research, and Treatment - Vol. 3: Treatment Advances and AIDS

by Jerome J. Platt

Volume 3 continues coverage of advances made in the past ten years, focusing on the full range of interventions for the treatment of heroin addiction. Non-pharmacological interventions, including cognitive-behavior therapy, therapeutic communities, family therapy, and drug-free interventions are among those covered, as is the treatment of addicted women. Volume 1’s comprehensive coverage of pharmacological treatments, including detoxification and methadone, is continued, with particular emphasis on recent evidence concerning covering theories of heroin addiction, and medical aspects.
the effectiveness of these modalities. HIV and AIDS, as they relate to injection drug use, are covered, as are interventions. Issues related to drug abuse policy, treatment effectiveness, and research are addressed. This volume consists of all new material, is cross-referenced to Volumes 1 and 2, and contains a cumulative author and subject index for Volumes 1, 2, and 3 with over 5000 entries.

ISBN 978-0-89464-881-6 $53.25

CONAN DOYLE’S TALES OF MEDICAL HUMANISM AND VALUES: Round the Red Lamp
Edited by Alvin E. Rodin & Jack D. Key

This annotated reprint of Arthur Conan Doyle’s Round the Red Lamp, Being Facts and Fancies of Medical Life, published in 1894, also contains commentary and notes for an additional six of Conan Doyle’s medical short stories as well as the text of an address which he presented to medical students in 1910. Included in these literary vignettes are three Sherlock Holmes stories that are primarily medical in orientation. These vital messages from almost one hundred years ago not only reinforce the present emerging trend of medical humanism, but also graphically portray the psychosocial effects of disease on the afflicted and the healer alike. The book is of interest to medical historians; physicians; students of medicine, allied health groups and medical humanities; and Sherlock Holmes enthusiasts.

ISBN 978-0-89464-571-6 $69.25

NARRATIVE AND THE PRACTICE OF ADULT EDUCATION
by Marsha Rossiter & M. Carolyn Clark

Within at least the past twenty years there has been a dramatic “narrative turn” in the humanities and social sciences which finds its source in the understanding of narrative as the primary structure of human meaning making. Researchers and practitioners in psychology, adult development, and education have given increasing attention to the power and pedagogical effectiveness of narrative. The purpose of this book is to apply these insights to our understanding of adults as learners. We know that the telling of the personal experience narrative is a powerful avenue to self-understanding, transformative learning, and personal growth. We explore these and other ways in which narrative can inform the practitioners of adult education, as well as how we can understand learning as a narrative process.

Orig. Ed. 2007 200 pp.
ISBN 978-1-57524-222-4 $32.25

INNOVATIVE APPLICATIONS OF GESTALT THERAPY
by Shraga Serok

Based on empirical research and practice, this work concerns the application of Gestalt theory to a wide range of subjects, including problems of aging; poor health, such as multiple sclerosis; chronic conditions, such as schizophrenia; and stress and crisis-related trauma. The author presents clear intervention exercises that can be used by practitioners who may not be familiar with Gestalt therapeutic techniques. Material has also been included that relates to helping normal, functioning people to improve their human relationships.

ISBN 978-1-57524-090-9 $46.00

OPIOID ADDICTION AND TREATMENT:
A 12-Year Follow-Up
Edited by D. Duwayne Simpson & S.B. Sells

This book covers a national sampling of 490 heroin addicts who were admitted to community-based treatment agencies in the Drug Abuse Reporting Program (DARP), and who were relocated and interviewed 12 years later. The findings and implications from this research project, which began in 1968 for the purpose of evaluating the effectiveness of community-based drug abuse treatment, are summarized in this text. The material is organized into sections on research design, addiction careers (outcome patterns, death rates, and duration of addiction), treatment histories, predictions of long-range outcomes, factors associated with addiction and relapse, and integrative prediction models providing a comprehensive review of contemporary thought.

ISBN 978-0-89464-309-5 $43.75
PSYCHIATRY/PSYCHOLOGY

PERSONALITY AND PREDICTION: Principles of Personality Assessment
by Jerry S. Wiggins

This book is meant to be a relatively sophisticated introduction to the art and science of personality assessment, a field which Cronbach (1956) defined as the obtaining and evaluating of information regarding individual differences. The title reflects that there are certain lessons to be drawn from the conceptualizations and research findings of workers, in this and related areas, which should be more widely heeded by those who forecast future performance from fallible data.


THE HAND TEST: Advances in Application and Research
Edited by Glenn R. Young & Edwin E. Wagner

The Hand Test has been proven to be a useful tool for classic psychodiagnostic and psychodynamic assessment. Independent reviews attest favorably to its reliability and validity. As its popularity has increased the need has arisen to inform Hand Test users about recent advances in its interpretation and application. This casebook is designed to meet this need and is intended for both researchers and clinicians. Divided into three sections, the first presents theoretical and interpretive advances. The second focuses on applications for assessment and special clinical populations, such as behaviorally disturbed children, the mentally retarded, and psychiatric inpatients. The third deals with new research findings among such diverse groups as the aging, pain clinic patients, panic disordered outpatients, prisoners in correctional facilities, and several others.


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