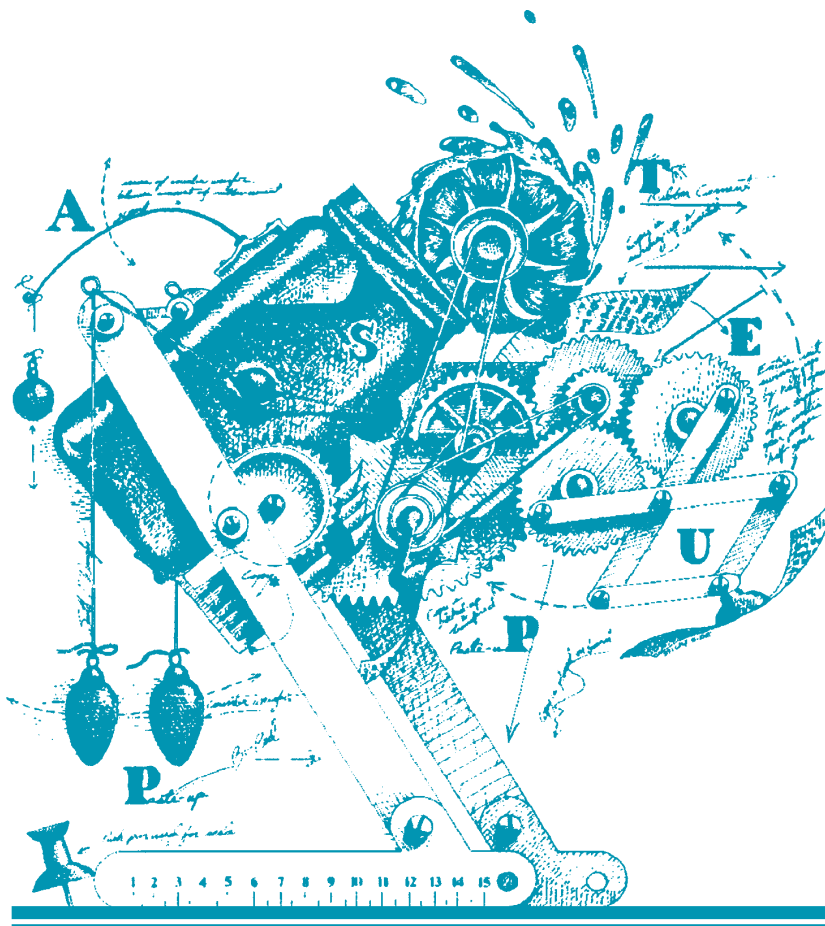


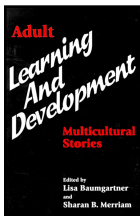
# Psychiatry Psychology



KRIEGER PUBLISHING COMPANY

## ADULT LEARNING AND DEVELOPMENT: Multicultural Stories

edited by Lisa Baumgartner & Sharan B. Merriam



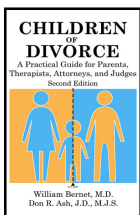
*Adult Learning and Development: Multicultural Stories* simultaneously entertains and educates the reader on issues of adult development. Recognizing the role of both sociocultural and psychological factors in shaping people's

lives, the editors have compiled a unique anthology of culturally diverse stories and poems that illustrate six themes of adult development: identity; the importance of work; intimacy; the family life cycle; physical development, health, and aging; and learning in adulthood. Selections feature protagonists who are African American, Asian American, Latino/a American, Native American, physically challenged, or gay and lesbian among others. Selections include "How I Got to Be Jewish" by Erica Jong and "Groom Service" by Michael Dorris.

Orig. Ed. 2000 312 pp. Paper  
ISBN 978-1-57524-097-0 \$42.75

## CHILDREN OF DIVORCE: A Practical Guide for Parents, Therapists, Attorneys, and Judges

by William Bernet & Don R. Ash

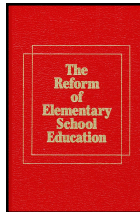


This book speaks to the adults who deal with children of divorce—parents, therapists, attorneys, and judges—and gets them all on the same page. The authors believe that parents and professionals should be able to communicate with a common language regarding the children of divorce. This book contains much specific advice on how to achieve basic goals: children should have a good relationship with both parents; divorced parents should find ways to make life as normal as possible for their children; and divorced parents and their children should accept the inevitable losses and disappointments and move on with their lives. *Children of Divorce* is organized around the use of parenting plans, agreements that are developed through the collaboration of the parents rather than imposed by a judge.

2nd Ed. 2007 196 pp.  
ISBN 978-1-57524-288-0 \$35.00

## THE REFORM OF ELEMENTARY SCHOOL EDUCATION: A Report on Elementary Schools in America and How They Can Change to Improve Teaching and Learning

by B. Frank Brown



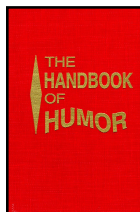
A practical, down-to-earth guide on how elementary schools can be changed to achieve the goals established by the president and the nation's governors at the Education Summit, this book focuses on reforms needed in design concept, curriculum, and instruction. It makes approximately 50 innovative and creative recommendations by which elementary schools can be improved.

Orig. Ed. 1992 168 pp.  
ISBN 978-0-89464-475-7 \$28.75

## THE HANDBOOK OF HUMOR: Clinical Applications in Psychotherapy

Edited by Elcha Shain Buckman

Foreword by Henry E. Schniewind, MD

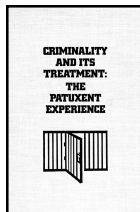


This text is designed to reach academic and clinical communities involved in delivering or understanding mental health care. It provides a complete work on psychotherapeutic humor from the clinician's approach, humor with children, adolescents, varying groups, humor as a diagnostic tool, the difference between humor and paradox, and what humor is and is not.

Orig. Ed. 1994 206 pp.  
ISBN 978-0-89464-369-9 \$34.50

## CRIMINALITY AND ITS TREATMENT: The Patuxent Experience

by Francis L. Carney



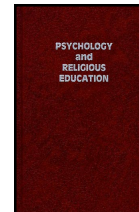
This text explores the psychology of criminality and its relationship to the treatment process, particularly with regards to the psychosocial dynamics of the prisoner society. It also includes the outpatient treatment of probationers and parolees. Two special problems ad-

ressed are the treatment of addictions and pedophilia. Generally, the treatment of criminality is related to the treatment of all the severe personality disorders.

Orig. Ed. 1989 168 pp.  
ISBN 978-0-89464-348-4 \$30.00

## PSYCHOLOGY AND RELIGIOUS EDUCATION

by John L. Elias

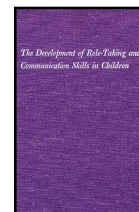


The theory and research of a number of psychologists are presented, along with implications drawn from these theories, for the theory and practice of religious education. In this revised third edition, the author reviews some recent and significant developments in the psychological foundations of religious education. Theorists and practitioners will find this material an invaluable source.

3rd Ed. 1983, Reissue Ed. 1990 174 pp.  
ISBN 978-0-89464-460-2 \$28.75

## THE DEVELOPMENT OF ROLE-TAKING AND COMMUNICATION SKILLS IN CHILDREN

by J.H. Flavell



Making inferences about the attitudes, motives, and intentions of other human beings permits us some understanding, prediction, and control in our daily interactions with them. This process of guesswork, or role taking, is a developmental product. This text describes the evolution during childhood and adolescence of the role-taking and communication abilities which enable a person to "know" other people.

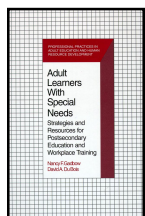
Orig. Ed. 1968, Reprint Ed. 1975 250 pp.  
ISBN 978-0-88275-238-9 \$34.50

## ADULT LEARNERS WITH SPECIAL NEEDS: Strategies and Resources for Postsecondary Education and Workplace Training

by Nancy F. Gadow & David A. Du Bois

Designed as an overview of the range of adult special learning needs, this book discusses the related tools and strategies that can help these adults to learn. It identifies

resources to help the practitioner understand and deal effectively with these needs. This text is intended for teachers, trainers, HRD specialists, program developers, and administrators — all who may encounter a number of special needs in the course of providing education, training, and related support services in various postsecondary settings. It pulls together disparate sources of information into one compact guide, examines a very complex area, and offers a synthesis of key information and resources.



Orig. Ed. 1998 160 pp.  
ISBN 978-0-89464-961-5 \$27.50

## CREATIVITY, TALENT AND PERSONALITY

by Emanuel F. Hammer

Granted the presence of talent, what personality dimensions favor its use in truly creative expression as opposed to merely imitative or facile ways? This book addresses the question of creativity: sickness or giftedness? Also addressed are the areas of creativity in the school system and creativity in the psychotherapy process. Included are lively discussions by Margaret Naumberg, the dean of art therapists, and by Leo Rosten, a creative artist and author of award-winning short stories and movies.

Orig. Ed. 1984 182 pp. Paper  
ISBN 978-0-89874-742-3 \$19.00

## BLACK AND WHITE IDENTITY FORMATION

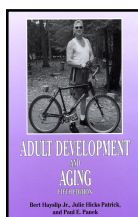
by Stuart T. Hauser & E. Kasendorf

Research findings have shown that black adolescents have different identity formation patterns than white adolescents. This text presents, discusses, and offers approaches to understanding the results of longitudinal studies of white and black adolescents. Multiple facets of method, data, and theoretical models are taken up in turn. Two new chapters have been added to this second edition; the chapters review the relevant literature since 1970 and reconsider the initial interpretations of the findings.

2nd Ed. 1983 252 pp. Paper  
ISBN 978-0-89874-055-4 \$19.50

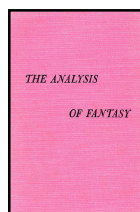
## ADULT DEVELOPMENT AND AGING, 5th Edition

by Bert Hayslip Jr., Julie Hicks Patrick, & Paul E. Panek



The fifth edition of *Adult Development and Aging* has expanded the coverage of dementia and the functional disorders, psychotherapy, everyday memory and learning, the developmental aspects of grief and bereavement as well as psychotherapy with dying persons. In addition the reference section has been updated to include the newest studies on a variety of topics. *Adult Development and Aging* deals with all of adulthood, giving equal coverage to issues facing young, middle-aged, and older persons in our society. The text examines the development of adults of all ages from a topical rather than a chronological perspective. Special consideration is given to issues regarding personality and psychopathology, clinical interventions, cognitive processes such as learning, memory, and intelligence, social roles in adulthood, physical changes with age, and death and dying. Emphases are placed on the relationships of a variety of domains of functioning to one another, on the understanding of adults within the context of the entire life span, and on the relativistic nature of adulthood. Implications for the everyday functioning of adults are stressed as is the scientific basis for our knowledge of adults of all ages. The text has a glossary, and each chapter includes a list of key terms and review questions. There are opportunities for students to evaluate the quality of their learning, as well as brief interviews with adults on a variety of topics relevant to their everyday lives such as marriage, parenting, grandparenting, hospice care, adult education and learning, and mental health.

5th Ed. Ed. 2011 398 pp.  
ISBN 1-57524-308-3 \$49.75



THE ANALYSIS OF  
FANTASY: The  
Thematic  
Apperception  
Technique in the  
Study of Personality  
by William E. Henry

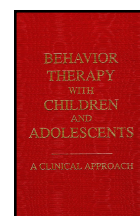
The analysis of fantasy is a problem in the interpretation of symbolic statements. This book covers three significant areas relevant

to any effort to interpret responses. These include the general principles of interpretive psychodynamics, the ways in which variation is present within the basic data, and finally, the characteristics of the stimuli.

Orig. Ed. 1956, Reprint Ed. 1973 292 pp.  
ISBN 978-0-88275-114-6 \$38.50

## BEHAVIOR THERAPY WITH CHILDREN AND ADOLESCENTS: A Clinical Approach

Edited by Michel Hersen & Vincent B. Van Hasselt



Organized into three sections, this book covers all the disorders and problems that are amenable to behavioral approaches. Part One presents a general overview of behavior therapy with children and adolescents, along with a brief history of the factors that have shaped it and a look at the emerging trends that will determine its future. The second and third sections are composed of clinical studies of specific disorders and their treatments. Part Two covers disorders and problems of childhood; Part Three covers those of adolescents. Each contributor presents a case study to help illustrate the descriptive, theoretical, and research material. Case descriptions are a unique feature of this textbook in that they illustrate the clinician's conceptualization of the problem, assessment, treatment and followup, and booster treatment.

Orig. Ed. 1987, Reprint Ed. 1991 588 pp.  
ISBN 978-0-89464-606-5 \$84.50

## THE GENERAL LINEAR MODEL

by Raymond L. Horton

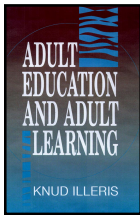
The main topic of this book is the analysis of variance and regression analysis. These analytical procedures are discussed within the broader framework of the general linear model. This framework emphasizes the similarity of the two procedures and provides a basis for easily extending the analysis of variance and regression analysis to types of data analysis problems not specifically illustrated. The book is written for students and applied researchers in the social and behavioral sciences. Although the text treats rather sophisticated procedures, only the simplest mathematical skills and a basic knowledge of statistics are assumed.

Orig. Ed. 1978, Reprint Ed. 1986 286 pp.  
ISBN 978-0-89874-906-9 \$40.25



## ADULT EDUCATION AND ADULT LEARNING

by *Knud Illeris*

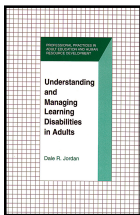


*Adult Education and Adult Learning* contains an analysis and discussion of adult education as a societal function, a second part on adults' learning, and a third part on what all this indicates in relation to contemporary design and practice of adult education. Its aim is to make adult education more effective, appropriate, and in agreement with the interests of adult learners and their ways of learning.

English Ed. 2004 246 pp.  
ISBN 978-1-57524-257-6 \$46.00

## UNDERSTANDING And MANAGING LEARNING DISABILITIES IN ADULTS

by *Dale R. Jordan*



In Dr. Jordan's words: "This book is about replacing crushed spirits with cheerful hearts." It first explains how the brain functions in learning and remembering throughout one's life span. Individual chapters then describe the types of learning disabilities (LD) that exist throughout adulthood: dyslexia, attention deficit disorders, Scotopic Sensitivity syndrome, Nonverbal LD, Social-Emotional LD, and mental health factors that frequently accompany learning disabilities. The discussion is two-fold. First, each type of LD is described and explained. Then management strategies are presented for helping learning-disabled adults of all ages. The *Jordan Index for Asperger's Syndrome* is published here for the first time.

Orig. Ed. 2000 150 pp.  
ISBN 978-1-57524-108-1 \$31.00

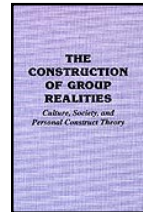
## THE CONSTRUCTION OF GROUP REALITIES: Culture, Society and Personal Construct Theory

Edited by *Devorah Kalekin-Fishman & Beverly Walker*

Distinguished researchers and theoreticians explore the potential of Personal Construct Psychology (PCP) for integrating understandings of how society and culture are constructed and construed. They touch on the philosophical underpinnings of personal con-

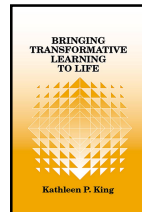
struct theory, as well as on empirical evidence of the construction of culture and construals in politics, kinship groups, friendship networks, and formal organizations. This book pioneers the presentation of a wide range of materials, all of which illustrate new and unorthodox interpretations and applications of theory and research based on PCP. Scholars within this field will find these materials invaluable. This book will be of particular interest to psychologists and psychotherapists, as well as graduate students in psychology, sociology, management, communication, and education.

Orig. Ed. 1996 410 pp.  
ISBN 978-0-89464-740-6 \$54.25



## BRINGING TRANSFORMATIVE LEARNING TO LIFE

by *Kathleen P. King*



Here is a compelling, relevant, and accessible presentation of the possibilities of transformative learning for the adult education classroom. King offers a model for the design and implementation of learning opportunities that may facilitate transformative learning. Presented through stories based on research, this book provides a vital understanding of transformative learning and its application to the classroom. Based on King's experience with adult educators in many settings, the potential of transformative learning is brought into the context of the educators' reality, the learners, and the classrooms. This book addresses the specific contexts of adult education practice in continuing higher education, English for speakers of other languages, adult basic education, workplace education, and faculty development.

Orig. Ed. 2005 224 pp.  
ISBN 978-1-57524-253-8 \$32.25

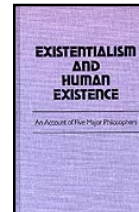
## EXISTENTIALISM AND HUMAN EXISTENCE - 2 VOL. SET: An Account of Ten Major Philosophers

by *Thomas R. Koenig*

Orig. Ed. 1997 394 pp.  
ISBN 978-1-57524-075-6 \$46.00

## EXISTENTIALISM And HUMAN EXISTENCE: An Account of Five Major Philosophers

by *Thomas R. Koenig*

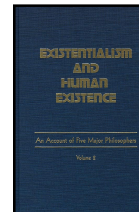


The author has brought together, in one source, an interpretation of five primary sources for existential philosophy in the twentieth century, from Edmund Husserl to Martin Heidegger. The text reveals the continuity present in a century of existential writings and reaffirms the importance of this philosophical movement for a contemporary understanding of philosophy and its role in communicating the ongoing wisdom that comes from the human need for self-understanding.

Orig. Ed. 1992 166 pp.  
ISBN 978-0-89464-473-3 \$27.50

## EXISTENTIALISM AND HUMAN EXISTENCE - VOL. 2: An Account of Five Major Philosophers

by *Thomas R. Koenig*



Volume 2 completes the author's goal of bringing together, in one source, a unified interpretation of the ten major sources of existential philosophy in the twentieth century. Volume 1 included commentaries on the phenomenology of Edmund Husserl and the existential writings of Albert Camus, Karl Jaspers, Gabriel Marcel, and Martin Heidegger. This second volume follows a similar format and includes the writings of Martin Buber, Ortega y Gasset, Nicholas Berdyaev, Søren Kierkegaard, and Paul Ricoeur. These two volumes reveal the continuity present in a century of existential writings and reaffirm the importance of this philosophical movement for a contemporary understanding of philosophy. In each chapter the author makes use of a primary source, gives a clear account of the philosophical meaning, focusing throughout on the way existential writers answer the questions — "what is philosophy?" and "what does it mean to be a human being?" These volumes present ten major writers and a unified theme.

Orig. Ed. 1997 228 pp.  
ISBN 978-0-89464-912-7 \$34.50

## TEXTBOOK OF ETHICS IN PEDIATRIC RESEARCH

*Edited by Gideon Koren*



Compiled from the findings of experts from across the globe and addressed at a conference on pediatric research, this book covers all aspects of research ethics, discussing issues associated with conducting medical research on infants and children. Consent and assent, definitions of risk and benefit and a variety of specific pediatric problems are discussed in a systematic way. This book should be part of the library of any academic pediatrician, pediatric nurse or regulatory agency, drug company or researcher dealing with children.

Orig. Ed. 1993 346 pp.  
ISBN 978-0-89464-559-4 \$46.00

## FUNDAMENTAL APPROACHES TO SINGLE SUBJECT DESIGN AND ANALYSIS

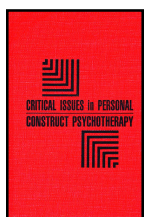
*by Curtis H. Krishef*

The book's primary purpose is to serve as a resource for both students and practitioners, providing information on single subject designs, research methodologies, and statistics. It has not been written to comprehensively cover everything currently known or being considered about single subject research. Rather, it was developed to serve as a concise, easy-to-read and -follow text of practical designs and data analysis that will be found useful in most clinical settings.

Orig. Ed. 1991 154 pp.  
ISBN 978-0-89464-520-4 \$25.25

## CRITICAL ISSUES IN PERSONAL CONSTRUCT PSYCHOTHERAPY

*Edited by Larry M. Leitner & N.G.M. Dunnett*



Personal Construct Psychology (PCP) utilizes phenomenological approaches to understanding the person, while appreciating the fact that the person constructs reality through interaction with the environment. In this volume, personal construct clinicians wrestle with some of the most important theoretical and technical issues in the field of psychotherapy today. In so doing, they describe how personal construct theory allows them to under-

stand their clients in unique ways. Therapists interested in humanistic approaches to understanding the person while maintaining theoretical rigor will find the volume most useful.

Orig. Ed. 1993 330 pp.  
ISBN 978-0-89464-519-8 \$46.00

## PLAY BEHAVIOR

*by Joseph Levy*

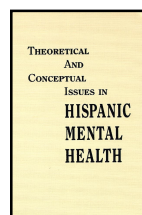
What is play and why is it so important? In play we confirm our existence and affirm our worth. It is the celebration of life and the road to becoming oneself. This book defines and examines the role of play in promoting a better quality of life. It explains the various theories of play behavior and the reasons for studying the subject.

Orig. Ed. 1978, Reprint Ed. 1983 250 pp.  
ISBN 978-0-89874-627-3 \$41.50

## THEORETICAL AND CONCEPTUAL ISSUES IN HISPANIC MENTAL HEALTH

*Edited by Robert Malgady & Orlando Rodriguez*

Foreword by Lloyd H. Rogler

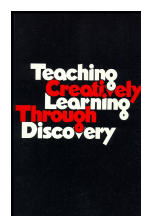


In the spring of 1992, the National Institute of Mental Health sponsored a conference at which a multidisciplinary panel of distinguished experts delivered theoretical and conceptual papers addressing the theme of "Hispanic Mental Health Research: A State of the Art Review." Their contributions are elaborated in this volume, representing the fields of psychology, psychiatry, anthropology, and epidemiology. These chapters focus on research issues in two broad areas: cross-cultural and acculturative issues in mental health, and culture in mental health evaluation and treatment. Acculturation is discussed as a psychological process involving cognitive, attitude, and behavior change. Acculturatively induced stress is linked to the development of anxiety, depression, and alcohol/substance abuse. The later chapters turn directly to the relevance of culture and acculturation to mental health services, including the diagnosis of psychiatric disorders, the manifestation of symptomatology, and the effectiveness of psychotherapeutic interventions.

Orig. Ed. 1994 274 pp.  
ISBN 978-0-89464-839-7 \$46.00

## TEACHING CREATIVELY: Learning Through Discovery

*by Byron G. Massialas & Jack Zevin*



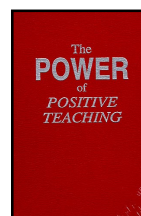
The result of a three-year study, this book identifies ways in which the teacher may organize the curriculum and the instructional procedures in order to enhance learning. Based on actual cases and recorded dialogue, the book

provides suggestions for teachers who aspire to instruct through methods of inquiry, discovery, problem solving, or inductive teaching. It also gives examples of how teachers can maximize student creativity.

Orig. Ed. 1983 Paper 270 pp.  
ISBN 978-0-89874-437-8 \$32.25

## THE POWER OF POSITIVE TEACHING

*by Floyd G. McCormick*

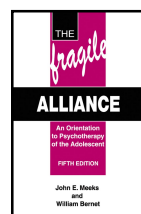


This professional reference provides a practical, motivational, and easy-to-understand approach for planning, delivering, evaluating, and applying a positive educational experience for all disciplines, especially at secondary levels. It describes, in teacher language, the concept of positive teaching which stresses the understanding, use, and application of those pedagogical competencies that promote greater learning on the part of the student. Written as a self-help book, this reference stresses the "why" and "how-to" aspects essential to becoming a positive and effective teacher.

Orig. Ed. 1994 336 pp.  
ISBN 978-0-89464-831-1 \$53.75

## THE FRAGILE ALLIANCE: An Orientation to Psychotherapy of the Adolescent

*by John E. Meeks & William Bernet*



This classic text has been read and studied by an entire generation of social workers, psychologists, psychiatrists, and other psychotherapists. The new edition is a streamlined version and includes new information and references.

The authors have defined the basic facts and skills required for therapists who work with troubled adolescents. The easy-to-read ver-

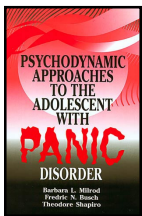


sion blends the tried and true fundamentals with important contemporary issues, including juvenile violence, adolescent sex offenders, and cognitive behavioral therapy. The primary audiences are practitioners, students, and trainees in psychology, social work, pastoral counseling, psychiatric nursing, and psychiatry.

5th Edition Ed. 2001 Cloth 500 pp.  
ISBN 978-1-57524-125-8 \$69.25

### PSYCHODYNAMIC APPROACHES TO THE ADOLESCENT WITH PANIC DISORDER

by Barbara L. Milrod, Fredric N. Busch,  
& Theodore Shapiro



A clear description of psychodynamic psychotherapy for adolescents with panic disorder is presented with specific problems common to anxious adolescents. The book contains rich clinical examples and illustrates psychodynamic clinical technique for adolescents, as well as for teaching clinicians and documenting a method of treatment to facilitate research. Topics include a description of panic disorder in adolescents and its psychodynamic underpinnings; a detailed assessment of anxious adolescents; an enumeration of psychodynamic conflicts and defenses of adolescents; and an overview of treatment. Other areas of focus are working with families; technical handling of specific problems common to anxious adolescents such as drug use and suicide; transference, working through, and termination; and techniques of combining psychodynamic psychotherapy with other forms of antipanic treatment. Finally, a long and complete case of an adolescent with panic disorder treated with psychodynamic psychotherapy is presented.

Orig. Ed. 2004 138 pp.  
ISBN 978-1-57524-230-9 \$27.50

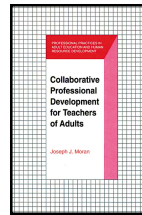
### COLLABORATIVE PROFESSIONAL DEVELOPMENT FOR TEACHERS OF ADULTS

by Joseph J. Moran

This step-by-step guide is for teachers interested in collaborating with their peers to promote mutual professional development and share in the satisfactions of the profession. It integrates the principles of self-directed learning and critical reflection into a

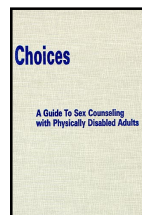
system in which teachers alternate in serving as coaches to one another. The book explains how to select professional development goals, how to reach those goals, and how to document growth. It details several strategies for effective face-to-face coaching. It also addresses the personal aspects of collaboration, including how to connect with a suitable peer, how to support one another, and how to end a collaborative relationship productively.

Orig. Ed. 2001 190 pp.  
ISBN 978-1-57524-121-0 \$31.00



### CHOICES: A Guide to Sex Counseling with Physically Disabled Adults

by Maureen E. Neistadt & Maureen  
Freda



This book aims to provide rehabilitation professionals with the basic information necessary for limited sexuality counseling with physically disabled adults. It is not meant to be a comprehensive textbook on sexuality and counseling but, rather, a practical manual summarizing the essentials for a supportive, informative type of sexuality counseling. The book is formatted for easy use by clinicians during their day-to-day routine.

Orig. Ed. 1987 132 pp.  
ISBN 978-0-89874-903-8 \$19.00

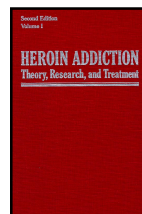
### HEROIN ADDICTION - 3 VOL. SET

by Jerome J. Platt

Orig. Ed. 1995 1074 pp.  
ISBN 978-0-89464-923-3 \$116.00

### HEROIN ADDICTION: Theory, Research, and Treatment - Vol. 1

by Jerome J. Platt



This second edition incorporates new research findings since publication of the first edition in 1976. It comprehensively covers contributions to our understanding of heroin addicts from many disciplines including psychiatry, social work, pharmacology, physiology, criminology, nursing, and sociology, as well as

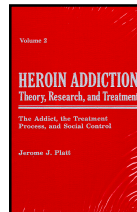
covering theories of heroin addiction, and medical aspects.

2nd Ed. 1986, Reissue Ed. 1988 464 pp.  
ISBN 978-0-89464-325-5 \$61.25

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by Jerome J. Platt

Foreword by Douglas S. Lipton, Ph.D.



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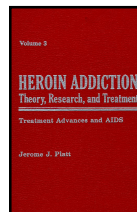
the treatment of drug abuse in general, and heroin addiction in particular. The role of coercion in treatment, as well as the legalization and normalization of drug use in this and other countries, is addressed. Treatment within the criminal justice system is covered in detail, and recommendations are provided in the areas of drug abuse policy, treatment effectiveness, and research. Volume 2 contains all new material and is cross-referenced with Volume 1, thus expanding and updating it. For the reader's convenience, Volume 2 contains a cumulative author and subject index for Volumes 1 and 2 with over 3500 entries.

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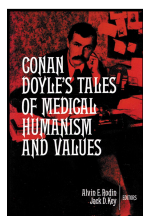
Volume 3 continues coverage of advances made in the past ten years, focusing on the full range of interventions for the treatment of heroin addiction. Non-pharmacological interventions, including cognitive-behavior therapy, therapeutic communities, family therapy, and drug-free interventions are among those covered, as is the treatment of addicted women. Volume 1's comprehensive coverage of pharmacological treatments, including detoxification and methadone, is continued, with particular emphasis on recent evidence concerning

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*Edited by Alvin E. Rodin & Jack D. Key*



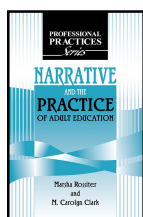
This annotated reprint of Arthur Conan Doyle's *Round the Red Lamp, Being Facts and Fancies of Medical Life*, published in 1894, also contains commentary and notes for an additional six of Conan Doyle's medical short stories

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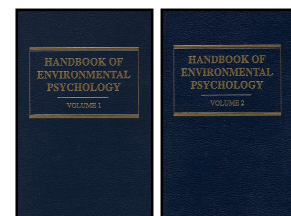
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*Edited by D. Dwayne Simpson & S.B. Sells*



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Orig. Ed. 1990 288 pp.  
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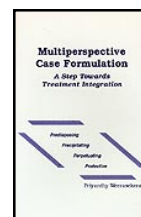
Chapters in this work have been written by an international collection of experts, many of them founders in the study of people's relationships to their social and physical surroundings. A valuable source for practitioners interested in applying psychological perspectives to the analysis and resolution of community environmental problems, this work traces the societal-historical context in which environmental psychology evolved and assesses the trends that are likely to influence future directions in the field.

Orig. Ed. 1987, Reprint Ed. 1991 1684 pp.  
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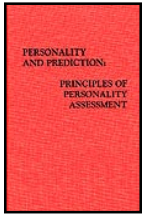


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Orig. Ed. 1996 Paper 348 pp.  
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Orig. Ed. 1973, Reprint Ed. 1988    704 pp.  
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