Adult and continuing education continues to evolve as both a strong discipline and a professional field of practice throughout the global community. Both adult educators and adult learners require a common and informed conceptual and theoretical framework to assist them in developing meaningful curricula for adult learners. These books, in a collective and unified manner, describe innovative strategies for developing curricula for adult learners in diverse social, cultural and economic contexts.

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Victor C. X. Wang, Ed.D., is an assistant professor/credential director of vocational and adult education at California State University, Long Beach. Wang’s research and writing activities have focused on workforce education, the foundations of adult education, adult teaching and learning, training, transformative learning, curriculum development and cultural issues in vocational and adult education. He has published more than six books and dozens of chapters and refereed journal articles in national and international journals.

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