TEACHING REFLECTIVELY IN THEOLOGICAL CONTEXTS: Promises and Contradictions
edited by Mary E. Hess & Stephen D. Brookfield

Teaching Reflectively in Theological Contexts explores the dynamics, principles, contradictions and tensions of teaching within theological contexts. It offers practical suggestions on modeling pastoral leadership, building trust with learners, negotiating the dynamics of team-teaching, questionig received truth, teaching through discussions, working with diversities, and building a culture of reflective teaching.

Editor
Mary E. Hess joined the Luther Seminary faculty in 2000. Currently she serves as associate professor of educational leadership. Her BA is in American Studies from Yale, she has an MTS from Harvard Divinity School and her PhD is in Religion and Education from Boston College. She is the author of Engaging Technology in Theological Education and the coeditor of Belief in Media: Cultural Perspectives on Christianity and Media. She directs the Open Source Religious Resources project, which is the developer of the www.feautor Web site, and consults regularly with both the Wabash Center for Teaching and Learning in Theology and Religion, and the Lexington Seminar: Theological Teaching for the Church’s Ministries.

Editor
Stephen D. Brookfield began his teaching career in 1970 and has worked in England, Canada, Australia, and the United States, teaching in a variety of college settings. He has written and edited nine books on adult learning, teaching, and critical thinking, four of which have won the World Award for Literature in Adult Education (in 1986, 1989, 1996, and 2005). During 2002 he was Visiting Professor at Harvard University. After ten years as a Professor of Higher and Adult Education at Columbia University in New York, he now holds the title of Distinguished University Professor at the University of St. Thomas in Minneapolis, Minnesota.

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A HISTORIC OF CHRISTIAN EDUCATION: Protestant, Catholic, and Orthodox Perspectives
by John L. Elias
Orig. Ed. 2002 301 pp. $45.00
ISBN 978-1-57524-150-0
A History of Christian Education details major developments in the history of Christian education. It offers a context for understanding present-day educational efforts among Protestants, Roman Catholics, and Orthodox Christians. This history presents the major thinkers and practitioners who have influenced how Christians transmit their faith to both children and adults. It also shows how major historical events and intellectual movements have impacted the shape and content of Christian education.

SPIRITUALITY AND TRAINING
by Leona M. English, Tara J. Fenwick, & Jim Parsons
Orig. Ed. 2003 196 pp. $34.50
This book acknowledges that spirituality is an integral part of adult learning and development. Building on the history of adult education and training, which is laced with spiritual themes and motivations, the authors suggest that the profession needs to recover some of its early concerns for holistic, spiritually informed, and socially responsible practice. Adult educators and trainers need this text which addresses all facets of spirituality and assists them in making pedagogical choices. The authors challenge readers to examine their own spirituality before and while they are nurturing the spirituality of learners. Here educators and trainers can explore new ways to make sense of their own spiritual lives and those of their students.

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