

# TEACHING REFLECTIVELY IN THEOLOGICAL CONTEXTS: Promises and Contradictions

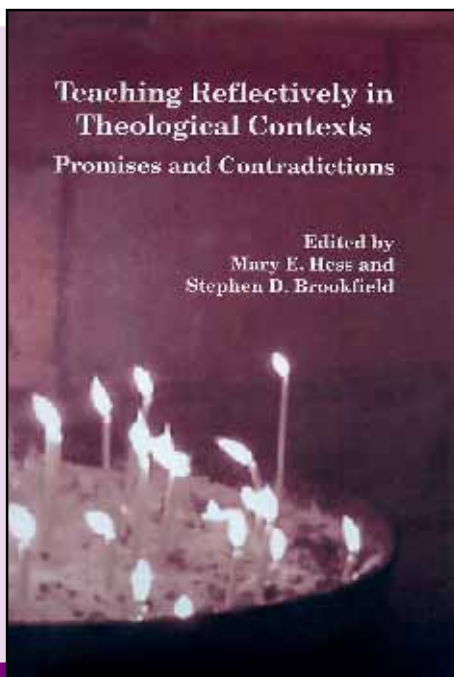
edited by *Mary E. Hess & Stephen D. Brookfield*

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*Teaching Reflectively in Theological Contexts* explores the dynamics, principles, contradictions and tensions of teaching within theological contexts. It offers practical suggestions on modeling pastoral leadership, building trust with learners, negotiating the dynamics of team-teaching, questioning received truth, teaching through discussions, working with diversities, and building a culture of reflective teaching.

## Editor

**Mary E. Hess** joined the Luther Seminary faculty in 2000. Currently she serves as associate professor of educational leadership. Her BA is in American Studies from Yale, she has an MTS from Harvard Divinity School and her PhD is in Religion and Education from Boston College. She is the author of *Engaging Technology in Theological Education* and the coeditor of *Belief in Media: Cultural Perspectives on Christianity and Media*. She directs the Open Source Religious Resources project, which is the developer of the [www.feautor.com](http://www.feautor.com) Web site, and consults regularly with both the Wabash Center for Teaching and Learning in Theology and Religion, and the Lexington Seminar: Theological Teaching for the Church's Ministries.



## Editor

**Stephen D. Brookfield** began his teaching career in 1970 and has worked in England, Canada, Australia, and the United States, teaching in a variety of college settings. He has written and edited nine books on adult learning, teaching, and critical thinking, four of which have won the World Award for Literature in Adult Education (in 1986, 1989, 1996, and 2005). During 2002 he was Visiting Professor at Harvard University. After ten years as a Professor of Higher and Adult Education at Columbia University in New York, he now holds the title of Distinguished University Professor at the University of St. Thomas in Minneapolis, Minnesota.

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*Stephen D. Brookfield and Mary E. Hess*

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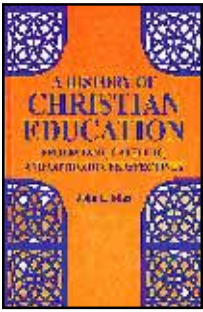
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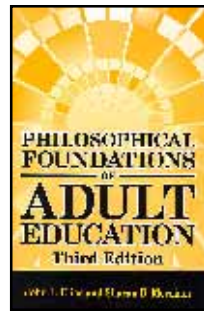
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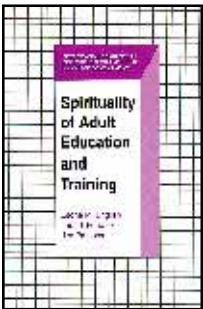
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